**Note Taking**

**Chapter 24 Sexually Transmitted Diseases and HIV/AIDS**

**Header**

**Lesson 2 Preventing and Treating STDs**

**Directions:** Use the following outline to help organize your notes as you read through the lesson.

Key Concept

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New and Academic Vocabulary

guideline antibiotics viral STDs HPV vaccine

**Consider and Reconsider** Before reading the lesson, write a sentence telling something you know about STDs. After you have read the lesson carefully, write a sentence telling something you learned that you did not know before.

|  |  |
| --- | --- |
| **Before Reading** | **After Reading** |
|  |  |

**Write** a vocabulary word to answer each question.

1. Which is a class of chemical agents that destroy disease-causing microorganisms while leaving the patient unharmed?

**Chapter 24**

1. Which refers to sexually transmitted diseases that are caused by a virus?
2. Which can prevent cervical cancer and precancerous genital lesions?
3. Which refers to an outline or rule about conduct?



Prevention Through Abstinence

I found this information

on page(s) .

Diagnosing and Treating STDs

I found this information

**Explain** the only successful method for preventing the spread of STDs.

**List** four high-risk behaviors that people should avoid in order to prevent contracting STDs.

1.

**2.**

**3.**

**4.**

**Explain** why it is important to diagnose and treat STDs early.

on page(s) .

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**Identify** the diagnosis methods and treatments for each of the following STDs.

|  |  |  |
| --- | --- | --- |
| **STD** | **Diagnosis Method** | **Treatment** |
| Genital HPV infection |  |  |
| Chlamydia |  |  |
| Genital herpes |  |  |
| Gonorrhea |  |  |
| Trichomoniasis |  |  |
| Syphilis |  |  |

**Explain** two ways that people can help prevent the spread of STDs.

**Chapter 24**

**Note Taking**

**Header**

**Chapter 24 Sexually Transmitted Diseases and HIV/AIDS**

**Lesson 3 HIV/AIDS**

**Directions:** Use the following outline to help organize your notes as you read through the lesson.

Key Concept

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New and Academic Vocabulary

human immunodefi- ciency virus (HIV)

acquired immune deficiency syndrome (AIDS)

**Chapter 24**

lymphocytes antibodies confine

**Food for Thought** As you read this lesson, think about the ways in which a pregnant mother can pass HIV to her unborn child. After you have finished reading the lesson carefully, write a sentence describing the ways in which transmission of the HIV virus can occur.

**Unscramble** each vocabulary term. Then **write** the definition of each term.

1. octyeshplym
2. muanh ummiynciecifedo riusv
3. itbnadieos
4. dueriqac unemmi ydecfnieci nomerdys
5. enifnoc



What Is HIV/AIDS?

I found this information on page(s) .

**Explain** the difference between HIV and AIDS.

**Explain** the circumstances through which an infected person can spread HIV to another individual.

Understanding HIV/AIDS I found this information on page(s) .

**List** three ways HIV can be spread.

**1.**

**2.**

**3.**

**Explain** how HIV/AIDS affects the immune system.

**Identity** the four stages of HIV infections and **list** the characteristics of each stage.

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|  |  |
| --- | --- |
| **Stage** | **Characteristics** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |

**Note Taking**

**Chapter 24 Sexually Transmitted Diseases and HIV/AIDS**

**Lesson 4 Preventing and Treating HIV/AIDS**

**Directions:** Use the following outline to help organize your notes as you read through the lesson.

Key Concept

New and Academic Vocabulary

EIA

Western Blot

**Chapter 24**

Rapid Test

**Food for Thought** As you read this lesson, look for informa- tion about the progress made since the 1980s in treating patients with HIV/AIDS. After reading the lesson carefully, write a sen- tence or two describing what treatment methods currently exist.

**Define** each vocabulary term. Write the correct definition on the lines next to each term.

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opportunistic infections estimate

Preventing HIV/AIDS



I found this information on page(s) .

Diagnosing HIV/AIDS

I found this information on page(s) .

**Identify** four responsible behaviors that you can practice to prevent the spread of HIV/AIDS.

**1.**

**2.**

**3.**

**4.**

**List** six types of laboratory HIV tests and **identify** the characteristics of each.

|  |  |
| --- | --- |
| **Type of Test** | **Characteristics** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Explain** how early detection enhances treatment.

**Chapter 24**

Treating HIV/AIDS

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I found this information on page(s) .

**Describe** the limitations of medications for HIV/AIDS patients.